



e-TEACH Newsletter

...planting the seeds of education

October | 2025

What's New with TEACH?

[3-Months-at-a-Glance Calendar](#)

Click the button on the left to navigate to a downloadable version of the calendar.

Educator Appreciation Week: October 20 - 24

Join us for a week of celebration, wellness, and recognition for educators!

Monday, October 20, get a professional headshot and pick up exclusive TEACH swag at **Educators in Focus** (CRMH 1 West, Conference Room B) from 11:15 am–12:45 pm—[appointments available here](#), walk-ins welcome after 12:00 pm.

Tuesday, October 21, **Cacao & Tea** from 7:30–9:30 am at CRMH (Top of the glass stairs, above the Coffee Shop; no registration needed) and **Thank an Educator** all day—[submit a TEA message here](#).

Wednesday, October 22, **Acupuncture/Acupressure** (11:00 am–12:30 pm) at CRMH 1 West, Conference Room B and VTCSOM Atrium (Riverside 2), [register here](#), **Professional headshots** at VTCSOM Atrium, 11:00 am–12:30 pm, walk-ins welcome after 12:00 pm ([sign up here](#)).

Thursday, October 23, **4th Annual Richard C. Vari, PhD Endowed Lecture** with Liselotte Dyrbye, MD, MHPE, 12:00–1:00 pm at VTCSOM M203 (Riverside 2), and the **Posters, Recognition, & Awards Reception**, 4:00–6:15 pm at VTCSOM M106 (Riverside 2) Cafe & Atrium; [register here](#).

Friday, October 24, **Appreciation Raffle**—participation in events earns entries, with prizes including Carilion Wellness passes, selected books, and TEACH swag.

Education Day 2025

[Register to Attend!](#)

October 23, 2025

This year's Education Day events will include the 4th Annual Richard C. Vari, PhD Endowed Lecture. This year's lecture, *Caring for the Caregivers of the Curriculum: Promoting Educator Well-Being in Medical Education* will be presented by Liselotte (Lotte) Dyrbye, MD, MHPE (Senior Associate Dean for Faculty and Chief Well-being Officer, University of Colorado School of Medicine). The lecture will begin at 12:00 pm and the annual TEACH Education Day Posters, Recognition, & Awards Ceremony at 5:00 pm.

[Event Page](#)

[Check out Past Education Day highlights](#)

Recognition and Rewards

Join us in welcoming new TEACH members for August 2025!

Jessica Paulsen, MD (Pediatrics), Michael Saccocci, DO, MPH (Surgery)

Spill The TEA!

[See who was recognized by TEA this year.](#)

Submit a TEACH Educator Appreciation (TEA) Message

Send notes of appreciation and thanks to faculty members who have impacted your education, career, and life. TEA messages help to express appreciation

Submit a TEA
Message Here

for our teachers throughout the organization.

Click the button on the right to submit a TEA message today!

Educator Resources

[Read: New Research in Medical Education \(RIME\) Series on the Academic Medicine](#)

The 2025 RIME collection is now available for free at Academic Medicine. Select authors are also featured on the Academic Medicine Podcast's 3-part RIME series, starting with a discussion on medical student learning during interprofessional interactions.

[Resource: New MedEdBrief Online: Preparing for Day One: Reimagining UME Through the Lens of Emergency Medicine Expectations](#)

The UME to GME transition has been the topic of conversation in medical education for several years. Colleagues from CDEM have reviewed an article offering an evidence-based, practical approach. Check out this new review written by Drs. Danielle Nesbit, Ambika Anand, and Carrie Maupin from the Clerkship Directors in Emergency Medicine.

[Read: AAMC Publication Highlights Strategies to Create a Thriving Culture of Wellness](#)

The AAMC has released Empowering Wellness, a new publication featuring essays from wellness leaders nationwide on initiatives that foster healthier, more supportive learning and work environments.

[Resource: AAMC Publishes Medical Educator Focus Group Report](#)

The AAMC has published a new report based on 2024 focus groups with CFAS members, highlighting challenges faculty face as educators—including inconsistent time allotments, reliance on personal time for teaching, and the importance of recognition in feeling supported and valued.

[Resource: September #MedEdPearls Blog Post: Turning Mistakes into Momentum by Building a Culture of Safety](#)

Check out the September #MedEdPearls blog post, Turning Mistakes into Momentum by Building a Culture of Safety, by Rachel Moquin, EdD, exploring how educators can transform errors into productive learning opportunities that support patient safety.

AI in Med ED

[Read: Understanding AI Vital Signs](#)

Fatema Shipchandler, PGY3 at Swedish First Hill, and her sisters Ruqaiya and Zainab developed AI Vital Signs: What Every Clinician Needs to Know, a resource introducing a framework to evaluate AI tools in medicine and applying it to ProvidenceChat, an AI tool approved for use in their hospital system.

[Read: Live Translation is Actually Here - What That Means in Clinic and Teaching](#)

Google Translate's new Live Translation feature now enables real-time, back-and-forth conversations with transcripts and language-learning tools. While not a replacement for certified interpreters in complex discussions, it may help reduce friction in everyday clinical interactions like greetings, scheduling, and discharge reminders—and even offers opportunities for training exercises around translation-friendly communication.

[Read: Generative AI in Medicine: NEJM Letters Meet the AMA's "Don't Rush"](#)

Recent pieces from NEJM and the AMA urge caution in adopting generative AI in medicine, emphasizing governance, rigorous evaluation, and safeguards over hype. As AI shifts from novelty to infrastructure, leaders are encouraged to integrate AI literacy into training, set clear use-cases with stop-rules, and prioritize protections for vulnerable users—governance before hype, humans before chatbots.

[Attend: AI+Health Virtual Conference, by Stanford University focused on Practical Applications and Transformative Innovations in Healthcare through Artificial Intelligence](#)

Conference Date: December 9 - 10, 2025

This annual virtual conference offers practical takeaways, interactive discussions, and real-world use cases of AI in clinical settings, with sessions designed to equip participants to navigate the complexities of AI adoption in healthcare. Audience: clinicians, researchers, healthcare executives, industry professionals, and others interested in AI in health and medicine. [Register here](#).

[Read: New Commentary Urges National AI Competencies to Guide Medical Education](#)

A new Academic Medicine commentary by Lisa Howley, PhD, and Alison Whelan, MD, highlights both the promise and concerns of AI in medical education, calling for a national set of AI competencies. Building on this, the AAMC—supported by the Josiah Macy Jr. Foundation—will launch an effort to define AI competencies across the continuum of medical education.

Educator Opportunities

[Register: Learn Serve Lead 2025: The AAMC Annual Meeting, San Antonio, TX](#)

Conference Date: November 1 - 5, 2025

This year's meeting will bring together over 4,500 academic medicine leaders, learners, and educators for 110+ dynamic sessions, inspiring plenaries, and hands-on learning. Attendees will gain actionable insights, foster meaningful connections, and explore bold ideas to reignite their purpose and advance their work in academic medicine.

[Call for Research in Medical Education \(RIME\) Papers](#)

Deadline: December 1, 2025

The 2026 Call for Research in Medical Education (RIME) papers is open for Research and Review submissions, to be presented at Learn Serve Lead 2026 and published in Academic Medicine. The submission portal opens October 20, 2025; questions can be sent to educationalaffairs@aamc.org

[Submit a Proposal: Learn Serve Lead 2026: AAMC Annual Meeting](#)

Due by: December 1, 2025

The AAMC is accepting medical education submissions for Learn Serve Lead 2026: The AAMC Annual Meeting. This is open to all those engaged in advancing academic medicine and brings together our medical school and teaching hospital community from across campuses, across disciplines, and across missions.

[Call for Innovation Grant Applications: 2025 ScholarRx](#)

Deadline: December 12, 2025

ScholarRx is now accepting grant applications for the Medical Education Research and Innovation Challenge (MERIC), supporting educational scholarship and innovation through the ScholarRx/USMLE-Rx platform. Letters of intent are due December 12, 2025; selected investigators will be invited to submit full proposals by March 13, 2026, with awards announced April 24, 2026. More info or contact meric@scholarrx.com

In Case You Missed It

Visit the **TEACH** website to find [videos and resources](#) for each of our series.

Visit the **Office of Continuing Professional Development (OCPD) website** for [more professional development series and resources](#).



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